

I CAN DO ANYTHING



CHARTER HIGH SCHOOL

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Vision Statement

We teach the power of knowledge & offer the power of hope

Faculty

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Pamala Butters, Distance Ed Site Director
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Kristen Harris, Science
Evonne Kezios, English
Marty Lewis, Dance
Stephanie McMurtry, Mathematics
Carol Swift, Special Ed Resource
Matthew Whitaker, Social Studies

ICDA MISSION STATEMENT

**The mission of ICDA Charter High School is to instill
Integrity, Character, Dedication, and Achievement
through innovative education.**

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Welcome to I can do anything charter high school

I Can Do Anything Charter High School is the first charter school in Nevada. Established in September 1998, ICDA exists to serve students who are reaching for a second chance at academic success. The school's motto: "Transforming dark yesterdays into bright tomorrows" summarizes the objectives of the school's founders and helps to establish the positive environment which encourages student success.

ICDA is comprised of four separate campuses:

1. **Main Campus** is located at 1195 Corporate Blvd. in Reno. Students attend this campus from all over Reno, Sparks, and many outlying areas.
2. **Willow Springs Campus** is located at 690 Edison Way in Reno. Students attending this campus are in addiction recovery programs.
3. **Teen Challenge Campus** is located off the Pyramid Lake Highway. Students attending this campus are residents of a recovery program for teen boys.
4. **Nevada Skies Campus** is a residential treatment facility located in Wadsworth, Nevada. The facility serves American Indian youth from the Western states.
5. **Arts Campus** is located at 5400 Equity Way in Reno. Students attending this campus take classes in dance, media, and visual arts, as well as P. E. and Health classes. The majority of Arts Campus students take their academic classes at the Main Campus.

A charter school is a public school that is exempt from many traditional rules and regulations. These exemptions allow charter schools greater flexibility to try different instructional approaches. Credits earned at ICDA are recognized by the Nevada Department of Education and are fully transferable.

Charter schools must comply with federal and state laws and regulations. They are held accountable for the achievement of high academic standards. Charter school curriculum may differ from district schools, but that curriculum must still be based on Nevada state curriculum standards. ICDA follows all federal regulations involving civil rights, special education, and Individuals with Disabilities Act.

ICDA is accredited by the Commission on Schools of the Northwest Association of Schools and of Colleges and Universities with member schools in the states of Alaska, Idaho, Montana, Nevada, Oregon, Utah, Washington, and countries worldwide. This school is recognized for maintaining a well-balanced education program and for meeting or exceeding standards considered essential for quality education.

ICDA does not discriminate on the basis of sex, age, race, color, religion, handicap, sexual orientation, or national origin in the programs or activities that it operates. All operating policies of the school pertaining to but not limited to the instructional program

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and the employment of all professional, classified and student employment of all professional, classified and student employees, direct such nondiscrimination.

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ICDA enrollment policies

I Can Do Anything Charter High School is a public school open to all students in grades nine through twelve. Enrollment is on a first come basis and spaces are limited. Please call the school at 857-1544 for more specific information about enrollment procedures.

REQUIRED DOCUMENTS

- Student's Birth Certificate
- Immunization records (available from Washoe County Health Department)
- Social Security card (optional)
- Unofficial transcript
- \$25.00 Book Deposit Fee (refunded to student when he/she graduates or withdraws, provided all books and materials are returned in good condition)

SPECIAL EDUCATION

Students must be certified in special education in order to be eligible for special education services. The services provided are determined by the Individualized Education Plan (IEP). **The services available at ICDA are placement in a regular class or inclusion, with accommodations.** Nevada Revised Statutes (NRS 386.582.3) states:

“If the governing body of a charter school is unable to provide appropriate special education program-related services for a particular disability of a pupil who is enrolled in the charter school, the governing body may request that the Board of Trustees of the school district of the county in which the student resides may transfer that pupil to an appropriate school.”

The process for admission to ICDA for students receiving special education services is as follows:

1. A current IEP must be in place with the following items in place:
 - a) Current re-evaluation with psychological report
 - b) Official transcript
2. Before starting classes at ICDA, a meeting must take place with the student, parent(s), counselor and SE teacher to plan classes and adjust IEP as necessary.

NOTE: Due to the intense block structure of ICDA, a student will need to stay at their zoned school until there is a verification of enrollment from ICDA by letter. The transfer of the student must coincide with the beginning of a block.

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Withdrawal procedure

A student planning to withdraw from ICDA will be required to have a parent or guardian present to sign the necessary withdrawal form. Telephone calls for withdrawing a student are not acceptable. Book deposits are refunded once it is determined that the student has returned all books and materials in good condition.

Block schedule

Credits are earned in four nine-week block increments. Students enrolled in the regular day program attend three classes of 100 minutes each and an Academic Success class (homeroom) of 45 minutes, Monday through Friday. (7:45 a.m. – 2:05 p.m.) Limited classes are available during fifth period (2:10 – 4:00 p.m.), Monday through Thursday. Generally, students receive .5 credit per class, per block. All students must be registered in four classes per block; only the administration can make an exception to this policy.

Grading policy

The 2007 State Legislature passed a Nevada Revised Statute (NRS 389.0195) requiring all public high schools to use a uniform grading scale. The information below outlines the standards to be used.

Course Point Range	Grade	Value
93 – 100	A	4.0
90 – 92	A-	3.7
87 – 89	B+	3.3
83 – 86	B	3.0
80 – 82	B-	2.7
77 - 79	C+	2.3
73 -76	C	2.0
70 - 72	C-	1.7
67 - 69	D+	1.3
63 – 66	D	1.0
60 – 62	D-	0.7
<60	F	0.0

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State standards for secondary schools are used in curriculum choices and lesson planning. Credit is given when completion requirements are met. A minimum of 60 hours of direct instruction and a minimum 60% mastery will result in one-half credit earned. However, more than four days of unverified absence in a class will result in loss of credit for that block.

employability grade

In addition to receiving an academic grade in each class, students will receive an Employability Grade. This grade is based on a rubric developed from the U.S. Department of Labor SCANS reports. The skills addressed in this grade include:

- Attendance
- Punctuality
- Time Management
- Respect
- Self-Control

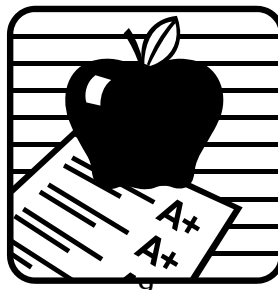
Teachers will record progress in each of these areas during the block. A student will receive a grade of Outstanding, Satisfactory, Needs Improvement, or Unsatisfactory, in Employability, as well as an academic grade in each course.

Progress grades

Midway through each block (or after the 15th day), teachers will contact parents/guardians by phone to notify parents if the student's progress is below the grade of C. However, at any time during the block, the teacher may contact a parent/guardian to report on a student's progress. Parents are welcome to contact the teacher at any time to request information on the progress of their student. The communication at mid-block is documented on a phone log maintained by the teacher, submitted to the Attendance Officer, and periodically reviewed by the principal.

Grade reports

Grade reports will be mailed home to the enrolled student one and a half weeks after the end of each block.



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Washoe County School District High School Policies and Procedures

The following selected regulations and requirements are common to all of the public high schools in the Washoe County School District. This is an important, but not exhaustive, list. Other district regulations may apply and individual schools may have additional policies and procedures which are in effect on certain campuses.

Included in this section is information about the following:

- High School Graduation Requirements
- Types of Diplomas Offered to WCSD Students
- WCSD Honors Diploma
- Promotion Requirements
- Required Number of Classes
- Grades
- Final Exams
- Credits
- Withdrawal From Class
- Repeating a Class
- Alternative Means of Earning HS Credit
 - Academy of Arts, Careers, and Technology
 - College Opportunities for HS Students:
 - Advanced Placement
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 - Tech Prep
 - TMCC High School
- Millennium Scholarship Program
- College Entrance Requirements
- High School Course Requirements for Regular Admission to the University of Nevada System (UNR & UNLV)
- Truckee Meadows Community College
- NCAA Eligibility
- Title IX

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Nevada HIGH SCHOOL GRADUATION REQUIREMENTS

(Administrative Regulation 5127)

The **REQUIRED COURSES** are as follows:

English	4.0 credits
Mathematics	3.0 credits
Science	2.0 credits
World Hist/World Geog	1.0 credit
US History	1.0 credit
American Government	1.0 credit
Arts/Humanities/Occ Ed	1.0 credit
PE/HSROTC or approved equiv	2.0 credits
Health or approved equiv	0.5 credit
Computer Literacy	0.5 credit
Electives	6.5 credits

TOTAL 22.5 credits to graduate

In addition to the minimum 22.5 credits earned, students must receive a passing score on all required sections of the Nevada High School Proficiency Exam.

The following formula will be used for calculating weighted GPAs: The unweighted overall GPA will be figured per WCSD Administrative Regulation 5124 (4.0 grading scale; minuses dropped.) Then for each semester of an honors course that a student passes, .025 will be added to the unweighted overall GPA, producing the weighted overall GPA. The list of designated honors courses (which includes all Advanced Placement and International Baccalaureate courses) recognized for the honors diploma program will be utilized in this weighting formula.

TYPES OF DIPLOMAS offered to wcsd students

In order to graduate from a Washoe County high school a student must earn a minimum of 22.5 credits including certain requirements and a variety of electives. In addition, each student must have passed all required sections of the Nevada High School Proficiency Examination (NHSPE). One of the following diplomas will be issued to qualifying students (**ICDA issues diplomas marked with an asterisk**):

STANDARD DIPLOMA* This student will have completed a minimum of 22.5 credits with all requirements met and will have passed all required sections of the NHSPE. See "Nevada High School Graduation Requirements."

ADVANCED DIPLOMA* This student will have completed a minimum of 24 credits, including all requirements for a Standard Diploma plus one additional credit of science (total 3 credits) with a minimum of 3.0 GPA (weighted or unweighted) including all

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credits applicable toward graduation, and will have passed all required sections of the NHSPE.

HONORS DIPLOMA later a minimum 3.4 GPA, weighted or unweighted, and no course failures during the last two years is required. This diploma is designed to reward students who take and succeed in the most challenging academic program that the high school has to offer. See "Honors Diploma Requirements" for specific required courses. NOTE: Students who earn an Honors Diploma automatically qualify for an Advanced Diploma.

ADJUSTED DIPLOMA* This student must be certified as a Special Education student. The student must have completed a minimum of 22.5 credits, but may not have completed all of the requirements for a Standard Diploma and/or may not have passed all required sections of the NHSPE. The student's IEP will specify the conditions under which he/she will receive an Adjusted Diploma. A student who accepts an Adjusted Diploma may work toward a Standard Diploma until his/her 22nd birthday.

CERTIFICATE OF ATTENDANCE* This student will have completed all of the requirements and credits needed for a Standard Diploma but will not have passed one or more required sections of the NHSPE by the date of graduation. After completing appropriate remedial work, if the student passes the failed section(s) of the NHSPE within one year following the receipt of a Certificate of Attendance, he/she may exchange the Certificate of Attendance for a Standard Diploma.

CAREER & TECHNICAL EDUCATION (CTE) ENDORSEMENT* As part of his/her required high school curriculum, this student will have completed a sequential series of courses in any one of the following areas: Agriculture, Family and Consumer Sciences, Health Sciences, and/or Trade and Industry.

GED For information about the GED program, contact Washoe High School at 333-5150.

ADVANCED DIPLOMA

Beginning with the 2010 graduating class, a student can receive an Advanced Diploma by completing a minimum of 24 credits including all requirements for a Standard Diploma plus one additional credit of science and one additional credit of math. The minimum 3.25 GPA, weighted or unweighted, includes all credits applicable toward graduation. The student must also pass the Nevada High School Proficiency Exams.

HONORS DIPLOMA REQUIREMENTS The Honors Diploma is designed to enhance academic preparation and challenge students through more rigorous course work. For students entering ninth grade in the fall of 2001 or later, a 3.40 GPA, weighted and rounded to the nearest hundredth is required with no course failures during the last two years. The student must receive a passing score on the Nevada Proficiency Exams. Of the 24 credits, 20 credits are required and four are elective credits. Eight credits must be designated as honors, including AP and/or IB courses.

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The required courses for an Honors Diploma are as follows:

English/Language Arts	4 credits
Mathematics (Algebra 1-2 and above)	4 credits
Science (2 credits must be in Life Science/Biology, Chemistry or Physics)	3 credits
World Language (2 credit must be in the same language)	2 credits
World History or World Geography	1 credit
US History	1 credit
Government	1 credit
Arts/Humanities	1 credit
Physical Education or approved equivalent	2 credits
Computer Literacy	1/2 credit
Health or approved equivalent	1/2 credit

STANDARD ADULT DIPLOMA

"Adult standard diploma" means a diploma which evidences the graduation from high school of a person who has met the requirements for graduation through:

1. A program of adult education established by a school district: or
2. An alternative program for the education of pupils at risk of dropping out of high school established by a school district pursuant to NRS 388.537.

NAC 389.017 (NRS 385.080)

PROMOTION REQUIREMENTS

A student entering high school after completion of the eighth grade is assigned to the ninth grade. A student may not begin ninth grade if he/she has not met the 90% attendance requirement in the eighth grade. In addition, students entering ninth grade must have successfully completed at least three semesters of English/Language Arts and at least three semesters of math in the seventh and eighth grades.

REQUIRED NUMBER OF CLASSES

ICDA Students: All students in grades 9, 10, 11 and 12 MUST be enrolled in a minimum of four (4) classes. At the discretion of the administration, exceptions may be made for students in grade 12 or 13 who have completed all the graduation requirements. Despite this minimum load requirement, all students are encouraged to take advantage of the numerous educational opportunities available to them during high school.

GRADES

For students attending I Can Do Anything Charter High School, letter grades of A, B, C, NC or INC will be assigned in academic classes. Only a few courses are graded on a pass/fail basis and assigned an S (satisfactory) or U (unsatisfactory) grade. For the purpose of computing grade point average (GPA), minuses are dropped and S/U

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grades are not included. No credit is awarded for NC or INC grades. Students who do not meet the 90% attendance requirement will receive an NC and will not earn credit in the course. Grades become part of the student's permanent record three weeks after report cards are issued. The responsibility for determining a student's grade rests solely with the classroom teacher.

FINAL EXAMINATIONS

Washoe County School District guidelines require a final examination of all students in all courses which award one-half (.5) credit or more. Appropriate tests may consist of skill or performance tests as well as oral or written examinations, depending upon the objectives of the course and the nature of the learning activities of the class. The ability to express ideas is a significant goal of educational programs; therefore, essay test questions should be included as part of the final examination in classes in which teachers have used written evaluation in the course of instruction. The grade weight of the final exam may be up to 25% of the final grade.

CREDITS

Most classes in the WCSD (ICDA) instructional program award one-half (0.5) credit for one semester's (block's) work. The school year is divided into two semesters (four blocks). Credit is awarded at the end of each semester (block) to students who have met the 90% attendance requirement, have completed work successfully, and have taken the final examination. Students must be enrolled in a course within the first twenty (three) days in a semester (block) to receive credit in that course. Students who withdraw from a class after the eleventh (third) week of the semester will receive an "F" (NC) no matter what the actual grade was at the time of withdrawal. Students who do not complete the work required for a course or who do not take the final exam may receive an "Incomplete." Incompletes must be made up within three weeks after the beginning of the next semester (block) or the incomplete becomes an "F" (NC) and no credit is awarded. It is the student's responsibility to make contact with the teacher to arrange to complete the necessary work.

WITHDRAWAL FROM CLASS

A student withdrawing from a class prior to the completion of the course requirements during the first eleven (three) weeks will receive no credit. After the eleventh (third) week a student withdrawing from a class shall receive a grade of "F" (NC) and no credit.

Note: ICDA requirements are represented in parenthesis.

REPEATING A CLASS

A student may repeat a course provided he/she receives permission from the high school administration or an identified designee. A student shall not receive additional credit for the repeated course or if he/she takes a content equivalent course. The higher grade shall be recorded on the permanent record and the lower grade replaced with the notation "RP" for "repeated." If a student earns an "F" in a course, any course which meets the same requirement for graduation may be taken to meet that requirement. The "F" remains on the permanent record unless the repeated course is

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the same course as the one in which the student received an "F" grade. If the intention of the student is to raise a grade, it is expected that the student will repeat the same course.

ALTERNATIVE MEANS OF EARNING CREDIT

Administrative Regulation 5127.1 limits the maximum number of credits from alternative means that may be applied toward high school graduation to four (4). For the purpose of this regulation, alternative means refers to credits earned through correspondence, off-site on-line (electronic) courses, credit-by-exam, work experience, community service, and travel study. Credits earned in summer school, extended day/night school, and on-site on-line classes are not included as part of the maximum four credits. Grades earned in any supplemental or alternative program will be averaged into the appropriate semester's GPA.

ACADEMY OF ARTS, CAREERS AND TECHNOLOGY

AACT is the district's home for advanced Career and Technical Education (CTE) programs housed at four locations throughout the district. In partnership with Truckee Meadows Community College, AACT's rigorous hands-on and academic learning environment is exceptionally challenging. Supported by caring professionals, students are guided through courses of study that prepare them for the workforce or further post-secondary education and training. Juniors and seniors may attend as full or part-time students. Part-time students typically take one CTE course at AACT, and the remaining courses at their home high school. Full time students meeting entry pre-requisites take their academic classes at AACT in order to earn their diploma directly from AACT. Are you ready to accept the challenges of a rigorous hands-on learning environment? Do courses in health occupations, veterinary medicine, culinary arts, professional child care, horticulture, emergency response services, advanced machine tooling, digital video production, welding, printing and graphics, tourism and entrepreneurship, business office computer applications, CADD and 3-D animation appeal to you? If so, visit your school counselor and fill out an enrollment application. If you want to know more about the AACT, call the office at 861-4418.

COLLEGE OPPORTUNITIES FOR HIGH SCHOOL STUDENTS

The following paragraphs will BRIEFLY describe some of the opportunities which are available to students in the Washoe County School District through which they can get a "JUMP START" on college by earning placement in, waiver of, and/or credit for college courses while still in high school. Although these programs are generally approved and accepted by the admissions offices at the University of Nevada, Reno and Truckee Meadows Community College, it is important for students to check with their intended post-secondary institution and, if applicable, the NCAA, to determine if that school/program will accept the courses. If students have questions about any of these programs or wish to discuss their options, each student should contact his/her counselor,

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administrator, the WCSD Supplemental Credit Office, or the Admissions Office at UNR, TMCC, or other institution.

ADVANCED PLACEMENT

Advanced Placement (AP) is one of many programs sponsored by the College Board. AP classes are college-level courses offered TO high school students AT their high school BY their own high school teachers. In May of each year students in those classes take a three-hour comprehensive exam. High school and college instructors from around the nation score exams on a scale of 1-5. An exam score of 3 is generally considered “passing” and many colleges will give college credit for the course to students who earn 3, 4, or 5 on the exam. Some colleges only give credit for a 4 or 5 score; some waive a college requirement but do not award credit; some (including the academies) allow AP students with high exam scores to be eligible to take the college’s own placement exams and thus earn credit or waivers. Some high school students begin college as sophomores as a result of passing several AP exams. Because each college (and often each department within a college or university) has its own AP policy it is important for students to contact the admissions office at their post-secondary institution to determine what type of credit/waiver will be available. WCSD course titles which include the notation “AP” or “Advanced Placement” are year-long courses and ALL requirements must be met before the “AP” designation is awarded. Since the purpose of an AP class is to provide the student with college level instruction and to prepare students to take the AP Exam, the WCSD Board of Trustees has determined that one requirement of each AP class is that students must take the appropriate AP Exam. Exams are given on a predetermined schedule in May of each year at an approximate cost of \$85 per exam. Students register for AP courses during regular high school pre-registration each spring. Students do not have to be enrolled in an AP course in order to take an AP Exam, but students in WCSD who are enrolled in a course with “AP” in the title are required to take the exam in that course. Exam results are available to students and colleges in July.

Note: AP classes are currently unavailable at ICDA.

CHALLENGE EXAMS

Students who wish to challenge certain high school courses in foreign language, math, and computer literacy may take a CBE (Credit By Exam) through the Supplemental Credit Office of the Washoe County School District. The exam fee is \$45. A passing score will earn the student high school credit. There are often challenge exams or placement exams at the college level that will earn the student credit or enhanced placement at the college. The College Level Examination Program (CLEP) offers a type of credit by exam to potential college students who have been out of high school for a number of years and have some “life experience” which will allow them to test out of some beginning level college classes; there is a fee for CLEP tests. In addition, many colleges have their own school or department exams for this purpose. There is usually not a fee for the school exams.

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For more information: For information about CBE, contact your high school counselor regarding application, fees, and deadlines. For information about CLEP and college placement exams, contact the admissions office at your intended college.

COLLEGE ADMISSIONS TEST

As part of the admissions process students who plan to attend a college, university, or community college will take one or both of the college entrance exams (SAT and/or ACT). High scores on one or more sections of these exams may allow the student to waive a beginning college course and earn initial placement in a higher level course. SAT II subject exam scores may also be used for admissions and/or enhanced placement. **For more information:** Register on the web for SAT I and SAT II at www.collegeboard.com and for ACT at www.act.org, or contact your counselor for registration materials and/or additional information.

CONCURRENT ENROLLMENT

In addition to college classes offered through Distance Education and Dual Credit (see below), qualified junior and senior high school students may register for other courses offered at UNR or TMCC, including certain correspondence and web-based courses. Students must complete an Application for Admission, will pay the usual costs for college courses, and will attend class on the college campus. Courses will appear on a college transcript, but not on the high school transcript. Students with at least two AP or IB courses may apply for the Early College Program (see below). **For more information:** Contact the Admissions Office at UNR, TMCC, or Sierra Nevada College. For information about correspondence or web-based programs, contact the Office of Independent Learning at UNR at 784-4652 or on the web at www.dce.unr.edu/istudy.

DISTANCE EDUCATION (ELECTRONIC DELIVERY)

Through the Distance Education Program certain college classes are available to junior and senior high school students via Cable TV (TMCC) or on the web (UNR and TMCC). For Cable TV classes, a course may be offered at the same time to college students in a “live” setting on campus. Students should consult a Distance Education brochure or contact one of the offices listed below since the offerings are limited. Some Distance Education courses are offered for Dual Credit that may be applied to high school elective credit needed for high school graduation. Fees for courses will vary at the two institutions. Students interested in the Distance Education Program will need to complete appropriate registration forms. Students at Incline High School have special access to electronic delivery classes. **For more information:** Contact the Office of Independent Learning at UNR 784-4652, or the Office of Distance Education at TMCC 673-7814 or on the web at www.tmcc.edu/e-learning.

DUAL CREDIT

UNR and TMCC offer campus-based college courses to junior and senior high school students through which they may earn college credit and elective high school credit at the same time. These designated courses are taught TO college students AT the college BY college professors. High school students attend class on the college campus. In addition, UNR and TMCC offer some Dual Credit college courses to high school students through correspondence or through their web-based programs (see

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Distance Education above). A one-semester Dual Credit course earns the successful student 3-4 college credits and .5 high school credit. Grades become part of the student's GPA at both institutions. High school students pay regular college tuition and fees for most Dual Credit courses. Most Dual Credit classes have prerequisites including completion of certain courses, minimum high school GPA, and one-time attendance at an orientation session. Once enrolled in a Dual Credit course, students may access college services such as the library, purchased health plan, tutoring, and special counseling. Students register for Dual Credit courses with their high school counselor. In order to receive credit at both the high school and college, students must complete a specific application for Dual Credit **IN ADVANCE** and submit it to the high school **AS WELL AS** completing and submitting a college Admission Application as a non-degree student. Students must submit both a high school and a college transcript when applying to a regular degree program at UNR or at any other college or university. Not all colleges accept courses taken through Dual Credit programs, so it is important to check with the admissions office at your intended college/university. **For more information:** Contact your high school counselor.

EARLY COLLEGE

The Early College Program is an organized way for qualified high school students to take regular UNR courses for university credit. Courses are taught **at** the college **by** college professors **to** college students. High school students attend class on the UNR campus. Participants must be juniors or seniors at area high schools who will complete all graduation requirements on schedule. Parent/counselor/administrator approval is required. Students may take any UNR course for which they are qualified except courses which are offered for AP or IB credit at the high school. Credit earned will become part of the student's university transcript, but is not recorded on the high school transcript unless the student also enrolls for Dual Credit. Early College students will pay about 2/3 the cost of the university course, but must also be responsible for books, supplies, lab fees, and transportation to the campus. Part of the program involves mandatory advisement and regular contact with the Office for Perspective Students. **For more information:** Contact the Office for Perspective Students at UNR, 784-4700.

TECH PREP

Junior and senior high school students may be able to earn community college credit for successfully completing certain Tech Prep courses offered at their own high school or through advanced occupational courses at the Regional Technical Institute. Students must complete a TMCC Application for Admission, complete and pay for a Request for Transcript, earn a minimum grade of B, and satisfy specific course competencies ("Competency Certificate") in the high school occupational education course in order to be eligible for community college credit awarded by TMCC. Except for the Request for Transcript, there is no cost to the student for college credit earned through this program. **For more information:** Talk with your high school counselor.

TMCC HIGH SCHOOL

This high school, located on the TMCC campus, is open to juniors and seniors who currently attend any Washoe County high school, regardless of zoning. Students enrolled at TMCC High School should have already completed most of the requirements

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to graduate from high school since only English, US History, Government, and math are taught at the high school level. Other classes taken by the student are graduation electives and are offered through TMCC. TMCC High School students may take as many as three TMCC college classes at no charge and apply those credits to electives needed for high school graduation. Students are responsible for expenses associated with college classes such as books, supplies, and transportation to the campus. As with other dual credit programs, not all colleges accept courses taken for dual credit so it is important to check with the admissions office at your intended college/university. Students who enroll in TMCC High School must withdraw from their zoned high school. Students must understand that TMCC High School does not have sports teams, cheerleaders, music programs, and many other activities available at the traditional high school. **For more information:** Talk with your high school counselor, then call TMCC at 674-7660.

MILLENNIUM SCHOLARSHIP

The Millennium Scholarship program was established in 1999 to provide financial assistance for Nevada high school students to enroll in an eligible institution of higher education in Nevada. In order to qualify, students must:

- Graduate with a diploma from a Nevada public or private high school
- Earn a GPA, weighted or unweighted, of 3.25
- Pass all sections of the Nevada HSPE
- Be a Nevada resident for at least two years of high school (Note: student does not have to be a US citizen to be eligible).

In addition, a student who graduates with the class of 2009 or later must have completed the core curriculum as defined in the NSHE Governor Guinn Millennium Scholarship Policies and Procedures of the Board of Regents. The Board recognizes the importance of a rigorous high school curriculum in adequately preparing students to succeed in college-level courses. Therefore, a student who graduates from a Nevada high school in Spring 2009 and thereafter must successfully complete the following curriculum in high school to be eligible for the Millennium Scholarship:

English	4 units
Math (including Algebra II)	4 units
Natural Science	3 units
Social Science and History	3 units
TOTAL	14 units

The amount of money each student may receive per semester is dependent on the number of credits in which he/she is enrolled and the college or university he/she will attend. Students must maintain a 2.6 GPA and be enrolled in a minimum number of credits (depending on institution) in order to retain eligibility. Funds may be used for any costs related to college/university attendance; the maximum lifetime total award is \$10,000 which must be used during the six years immediately following high school graduation. **For more information:** Contact the Millennium Scholarship Office in the Office of the State Treasurer at 1-888-477-2667 or www.treasurer.state.nv.us.

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COLLEGE ENTRANCE REQUIREMENTS

College entrance requirements vary. For information as to whether or not a course you wish to take will be accepted at a college or other school, it is strongly suggested that you contact the post-secondary institution(s) that you might be considering. Entrance requirements for the University of Nevada System and Truckee Meadows Community College follow. College-bound students should choose courses which challenge them and which are designed to prepare them for the rigors of college study. Remember that some high school courses will meet a high school graduation requirement but MAY NOT be accepted as an academic credit by your post-secondary institution or by the NCAA. Some colleges accept weighted GPAs, some do not, and some have their own method of weighting grades. Your GPA in CORE COURSES (usually English, math, science, social studies, and foreign language), the strength of the curriculum you have chosen to take, college entrance examination scores (SAT and/or ACT), and extracurricular activities all contribute to your acceptance into college. Successful college students are usually those who have worked to their fullest potential during all of their high school years, developed good study habits, and been involved in their school and community. Although some people think “college” means a four-year university, the term has a much broader meaning. Many students choose to begin at a two-year community or junior college or at a trade or technical school. See your counselor for details about which option best suits your abilities, needs, and interests.

HIGH SCHOOL COURSE REQUIREMENTS FOR REGULAR ADMISSION TO THE UNIVERSITY OF NEVADA SYSTEM

- Credit Requirements

<u>CREDITS</u>	<u>AREA</u>	<u>REQUIREMENTS</u>
4	English	Emphasis on composition, rhetoric, and English, American, and world literature.
3	Math	Algebra, geometry, trigonometry, or advanced mathematics.
3	Social Studies	World history and/or geography, US history, and government/economics/law.
3	Natural Science	Biology, chemistry, and physics (with at least two years in a lab science).

NOTE: Effective fall 2002 the .5 credit Computer Literacy is no longer required.

- Grade Point Average Requirement

A minimum overall high school GPA of 2.5 is required. A 2.5 GPA in all academic subjects is also required. Effective fall 2006 students must have a 2.75 weighted GPA in the courses required for admission. Effective fall 2010 students must have a 3.0 weighted GPA in the courses required for admission.

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- **Early Admissions**

Students with good SAT/ACT scores and high school grades will be given consideration for early admission. All students accepted for admission must submit a final, official high school transcript with date of graduation posted. Admission to the University does not mean admission to the program of your choice.

- **Admission Alternatives**

High school students requesting freshman standing, who are denied admission to the university may petition, in writing, to the Director of Admissions and registrar within ten days of their denial letter. The Special Admissions Committee will review the petition and make a determination of admissibility.

- **The Core Curriculum**

All undergraduate students at the university are required to complete a general education core curriculum of 33-36 credits in the following areas of study: English, mathematics, natural and social sciences, fine arts, western traditions, capstone courses, and diversity. Students are responsible for keeping track of their progress throughout the core curriculum, thus students should meet with their academic advisor each semester before registering for classes. All core curriculum requirements must be taken for a letter grade.

Questions should be directed to the Office of Admissions: 784-6865 (UNR) or 1-800-334-UNLV (UNLV).

TRUCKEE MEADOWS COMMUNITY COLLEGE

Any student who is over the age of 18 and is a United States citizen or immigrant may enroll in classes/programs at TMCC. A student under the age of 18 may enroll if he/she is a graduate of a US high school or its equivalent or qualifies for early admission or admission as a qualified high school student (see below).

Early Admissions And Enrollment Policy

High school juniors, seniors, and the gifted and talented may be admitted to or enrolled at TMCC by the following methods:

- With recommendation from the high school, students may take Occupational, Developmental, Community Services and college-sponsored courses.
- With recommendation from the high school, a student may take UCCSN Transfer Courses if he/she is a high school junior with a GPA of 3.0 and above; a senior with a GPA of 2.5 and above; or a gifted and talented student.
- High school juniors and seniors, identified as Vocational Program Completers, may be admitted and enroll based on written, articulated occupational program agreements.
- Students below high school junior standing may enroll on an audit basis in Community Service courses only and must have the permission of their parents, high school, and the Director of Community Services.

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- Youth who do not meet the above criteria for admission may be considered on a case-by-case basis based on established performance and/or test standards determined by the college.

TMCC requires that every new student be assessed in math and English skills by taking the ACCUPLACER after completing the registration process and before registering for classes. Appropriate prior course work and/or SAT or ACT results may satisfy this requirement.

Any questions regarding these policies should be directed to the Office of Admissions and Records of TMCC: 673-7042 (www.tmcc.edu).

NCAA ELIGIBILITY

If you think you might be interested in college sports, you should know that the NCAA (National Collegiate Athletic Association) has very strict requirements you must fulfill in high school in order to participate in Division I or Division II intercollegiate athletics. The NCAA Initial-Eligibility Clearinghouse must determine your initial eligibility status. A brief summary of NCAA requirements follows, but since regulations may change from year to year, interested students should consult the most current NCAA Clearinghouse Guide.

1. Graduate from high school.
2. Earn an unweighted grade point average (GPA) of at least 2.0 in a core curriculum of 14 designated academic subjects. Note that:
 - a. Correspondence, independent study, and supervised curriculum courses may be used to meet the 13 core-course requirement only under certain conditions.
 - b. Courses at the proficiency level or in alternative education classes may not be used as core courses.
 - c. Courses taken in the eighth grade may not be used to satisfy the core curriculum requirements, regardless of the course content or level.
 - d. All core course requirements must be completed prior to high school graduation.
3. Earn a combined score of at least 820 on the SAT or a sum of scores of at least 68 on the ACT. These are minimum numbers and must be accompanied by an unweighted core course GPA of 2.5 or above. The lower the GPA (to a minimum of 2.0), the higher the SAT or ACT score must be. A 2.0 in the 13 core courses requires at least a 1010 on the SAT or a sum of scores of at least 86 on the ACT.
4. Complete and return the NCAA Initial-Eligibility Clearinghouse Form. This is usually done in your junior year. There is a fee to submit this form.
5. Know about recruiting rules. You may jeopardize your eligibility in a number of ways including number and type of contacts made with the college, accepting certain gifts, using drugs, accepting payment for using your athletic skill (for example in a TV commercial), etc. **For more details and guidance:** Talk with your counselor and your coach. To contact the NCAA write to P.O. Box 6222, Indianapolis, Indiana 46206-6222 or call the hotline at (800) 638-3731. The Clearinghouse number is (319) 337-1492 or go to the web address at www.ncaa.org.

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TITLE ix

Title IX guarantees equal access to courses and programs for both male and female students. Title IX further states that an institution may not provide any course or otherwise carry out any of its educational programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on such a basis, including health, physical education, industrial, business, vocational, technical, home economics, music, and adult education courses.

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Computer courses

Computer Literacy and Applications; Course #9143

Prerequisite: None

.50 Credit

This course includes a brief history of the development of computer technology. Students will learn of the development of the microprocessor and the internal working circuits of a basic personal computer. Topics to be covered are word processing, database, spreadsheets, and desktop publishing. Communication protocols for local area networks and Internet are introduced. Instruction will also include daily keyboarding to improve typing proficiency. Students will learn about and practice with several operating systems including DOS, Windows 95, and Windows 98. Students will be exposed to the basic aspects of the Internet and its beginnings. The last aspect of the class will be the exploring of laser technology in the future of computer applications. This course satisfies the .50 credit Computer Literacy requirement for high school graduation and entrance into UNR and UNLV. **This course can be taken to satisfy a Humanities requirement.**

Advanced Computer Applications/Management Training Program; Course #9155

Prerequisite: Word Processing

.50 Credit

In this class, students learn more advanced programs such as MS Access, PowerPoint, Excel and others. Students will work on special projects; those interested in using the computer for business or personal use will find this course useful. This course satisfies the .50 credit Computer Literacy requirement for high school graduation and entrance into UNR and UNLV. **This course can be taken to satisfy a Humanities requirement.**

Web Page Design; Course #9103

Prerequisite: None

.50 Credit

Students are introduced to the Internet and develop the skills necessary to create their own web page. Students will create and upload their own web page as well as assisting with the maintenance of the ICDA Intranet web page.

Intermediate Computer Applications: Course #9154

Prerequisite: Computer Literacy and Applications

.50 Credit

Intermediate Computer Applications is designed to help students acquire knowledge of operating systems and to expand and develop advanced skills in word processing, database, spreadsheets, desktop publishing, and graphics. Students will be made aware of career opportunities, ethical and legal responsibilities, and how to become an educated consumer.

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Elective courses and special programs

Academic Success; Course #7121-7122

Prerequisite: None

.25 Credit per Block

In this 40-minute class, students expand and improve their basic math, reading, and writing skills in preparation for the High School Proficiency Exams (HSPE). In addition, the student-produced weekly announcements are broadcast via the media center, and parent/student correspondence is distributed.

Career Skills; Course #9130

Prerequisite: None

.50 Credit

This course is designed to help students find work, develop career goals and cope with life in the workplace. Students will learn skills such as resume writing and interviewing that will prepare them to find work. They will be introduced to entrepreneurship and topics such as marketing, finance and human resources. **This course can be taken to satisfy a Humanities requirement.**

Community Service; Course #8221

Prerequisite: None

.50 Credit per 60 Hours

Students interested in volunteering for a non-profit organization may receive credit for their volunteer hours. Students interested in applying for Community Service credit through this program must complete an application and have it approved by the CS Coordinator prior to submitting volunteer service hours. It is important to be aware of the following basic information:

1. It is the student's responsibility to secure, complete and return the CS application. Applications may be obtained from the CS Coordinator. The application must be approved before beginning to accrue hours toward this credit.
2. Students enrolled in the program must submit an Activity Log Sheet to the CS Coordinator approximately every two weeks.
3. Court-mandated community service hours may not be used in this program.
4. A maximum of two (2.0) credits of Community Service may be earned toward the high school elective credit requirements.

Off Campus; Course #8001-8007

Prerequisite: Counselor Approval

.00 Credit

This course is designed for those students who have completed all of their classroom credit requirements for graduation and/or are enrolled in RTI courses.

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Digital Arts – Photography: Course #9481-9482

Prerequisite: None

.50 Credit

Students will learn digital photography while working at increasing their skill level. Using a digital camera, they will explore lighting, color, texture, composition, and other subject matter to achieve a solid grounding in both technical and creative photographic processes. Photography as an art form is a foundation of this class. This participation-based class requires consistent class attendance. **Course #1673-1674 can be taken to satisfy a Humanities requirement.**

Strategies in Reading/Writing A-B; Course #1341

Prerequisite: Counselor Approval

.50 Credit

In this class, students will have the opportunity to improve their reading skills, writing skills, study skills and life skills. Students will focus on improving their vocabulary and their spelling skills. Each Friday, the students will walk to Stepping Stones, a pre-school less than .25 mile from ICDA. The students will be able to practice their reading skills with the children. **Under certain conditions, this course may be used to satisfy English credit requirement(s).**

Student Aide; Course #8171

Prerequisite: Teacher Approval

.50 Credit

This class is for students who want to assist teachers and/or staff member. Tasks may include, but are not limited to: photocopying and collating materials, grading objective tests, running in-house errands, answering phones, library work, filing, etc. Students must be responsible, mature and have a good attendance record to be considered for an aide position. **This class may be repeated for a maximum of two (2.0) elective credits.**

Work Experience; Course #9100; #7862 (SE)

Prerequisite: None

.50 Credit per 200 Hours

This course is designed for students who are currently employed and wish to earn elective credit. The student must be employed by a public or private business or corporation and receive a regular payroll paycheck; babysitting, self-employment, etc. will not be accepted. Students interested in applying for WE credit through this program must complete an application and have it approved by the WE Coordinator prior to submitting Work Experience hours. **Students may earn a maximum of two (2.0) elective credits in this program.**

It is important to be aware of the following basic information:

1. It is the student's responsibility to secure, complete and return the WE application. Applications may be obtained from the WE Coordinator. The

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- application must be approved before beginning to accrue hours toward this credit.
2. Within one week of receipt, submit a copy of each pay stub to the WE Coordinator.
 3. A Pass/Fail grade will be issued at the end of each block.

Advanced Journalism: Yearbook; Course #1411-1412

Prerequisites: English 1-2, Photo/Video, GPA 3.0, and Teacher Approval

.50 Credit

Students will understand the fundamentals of planning and producing a school yearbook from start to finish. They will learn advanced journalistic photography – i.e. taking and cropping pictures for publication. They will use the computer to write copy and prepare layouts. Students will conduct interviews, write and format reports, meet deadlines, and prepare the yearbook for final publication. Other school projects involving Digital Video Journalism and leadership will be assigned. Students are expected to participate in outside activities as assigned. **Successful completion of his course will satisfy the humanities requirement. Students may earn a maximum of two (2.0) credits in this class.**

Alt Ed A+ Program: Course #7301

Prerequisite: Counselor Approval

.50 Credit per Completion of Course

A+ is a computer-based, online learning system linking educators with progressive technology and proven teaching methods. The basic curricular content of A+ academic courses is the same as regular courses of the same name. However, A+ students work at their own pace and earn credit as they show competency and achieve objectives. Each student combines A+ lessons and off-line assignments to meet course requirements and state academic standards. Cooperation and a willingness to learn are a must. Not all classes are available on A+, nor are all available classes appropriate for all students. Check with the counselor and Distance Ed Director to determine eligibility.

Nutrition: Course # 9601-9602

Prerequisite: None

Fees: \$10.00

.50 Elective Credit

This course stresses the essentials of healthy body nutrition, analyzing nutritional value of food, and incorporating these principles into daily lifestyle. Students also learn techniques of basic food prep, sanitation, and serving food in the student store. Students participate in menu planning, cost effectiveness, and marketing of food to the students and staff of ICDA. Class requirements include a notebook, working in the student store during Nutrition Break, and a \$10 lab fee to cover cost of food prepared in class. **Successful completion of his course will satisfy the humanities requirement.**

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Drivers Education: Course #TBD

Prerequisite: 15-17 years old

Fees: TBA

.25 Elective Credit

The class is limited to 30 students, first come, first served. There will be a zero tolerance policy for being late, missing a class or discipline issues. Any student who is

late, misses a class or presents any discipline issue will be removed from the class. Fees will not be refunded for any student who is removed from the class.

The class will consist of guest speakers from REMSA, Reno Police Department, Nevada Highway Patrol, Washoe Medical Center Pediatric Trauma Unit and others. The students will be exposed to the graphic realities of driving and the effects of driving under the influence of drugs and alcohol. They will study the Nevada laws and rules of the road that pertain to operating a motor vehicle in Nevada. A final exam will be given and the student must pass it with a score of at least 80%. They will learn the laws regarding open containers, MIP (minor in possession) and the responsibility of operating a vehicle. They will be shown basic vehicle maintenance and what to look for when purchasing a vehicle. The class DOES NOT include any "behind the wheel" instruction. Students who successfully complete the class will receive a certificate that will allow the student to apply for a driver's license at Nevada DMV.

ICDA @ home - Distance Education: Course #8043-8044

Prerequisites: Five (5) High School Credits and Counselor Approval

Fees: \$25.00 one-time non-refundable application/administration fee

Deposits: \$25 per course, refunded upon successful completion of the course

The distance education program is a competency-based program approved and authorized by the Nevada Department of Education. The teacher provides the work assignments to the students and maintains contact at least once per week to discuss the student's progress. ICDA Site Director monitors student progress and communicates with the student on a weekly basis. Students will be required to report to the ICDA Main Campus for the administration of the final examinations and all mandated tests.

Student Requirements: Full-Time Distance Ed

1. A minimum of five completed high school credits.
2. Demonstration of need for alternative placement.
3. Transcript detailing previous academic performance and a written Educational Plan for advancement toward diploma/graduation.
4. Motivation to work independently on a computerized curriculum with parent/guardian support for study at home.
5. Personal interview with student, parent/guardian, ICDA site director and counselor.
6. Attendance of student and parent/guardian at orientation session prior to start of courses.
7. Ability to meet with ICDA mentor/teacher at ICDA once per week.
8. Acceptance of K-12 instructional protocol, with understanding of daily time commitment and completion requirements.

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9. Full time access to computer with minimum course platform requirements and high speed internet connection.
10. Students who do not meet minimum progress requirements or fail to meet with the ICDA teacher at least once a week will be dropped from the program.

Student Requirements: Hybrid Program

1. Above requirements listed 1-10.
2. Enrolled in and successfully passing ICDA regular day classes.
3. Preference will be given to students with greatest number of credits completed.
4. Full time day students will be limited to one (1) additional distance ed class at a time.
5. Students enrolled in two (2) ICDA day courses will be limited to two (2) distance ed courses per semester.
6. Students enrolled in one ICDA day course will be required to meet full time student status in a combination of distance ed and supplemental courses.



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English department

In order to graduate from I Can Do Anything Charter High School, a student must successfully pass four years of required English. Each of the classes listed below may be taken twice, once for English credit, and once for Elective credit. Some English classes will meet a requirement for high school graduation but may not meet a college entrance requirement. All English classes are aligned with the Nevada State Standards for English.

Course #	Course Name	Grad. Req. Met	# Blocks	Prerequisite	Grade 9	Grade 10	Grade 11	Grade 12
1341	Strategies in Reading/Writing A-B	A,K	2	Teacher Approval	X			X
1000	English	A,K	1		X	X		
1321,1329	Creative Writing	A,K	1					X
1510	Mythology	A,K,J	1				X	X
1121,1122	English 1-2	A,K	2		X	X		
1211,1212	English 3-4	A,K	2	English 1-2		X	X	
1231,1232	English 5-6	A,K	2	English 3-4			X	X
1251,1252	English 7-8	A,K	2	English 5-6				X
1365	Introduction to Shakespeare	A,K	1	English 5-6				X
1366	Shakespeare	A,K	1	Intro to Shakespeare				X
1257,1258	English 7-8: Senior Project	A,K	1	Teacher Approval			X	X

Key to Graduation Requirements:

A = English
B = World History / Geography
C = U.S. History
D = American Government
E = Mathematics
F = Science

G = PE / HSROTC
H = Health
I = Computer Literacy
J = Arts / Humanities / Occ. Ed.
K = Elective

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English courses

Strategies in Reading/Writing A-B; Course #1341-1342

Prerequisite: Teacher Approval

.50 Credit

This two-block course is strongly recommended for students who wish to improve their reading skills. It is strongly recommended for any senior who has failed the reading or writing portion of the proficiency exam. The course will emphasize increasing comprehension through the use of reading strategies. Both fiction and non-fiction works will be used for the literature-based writing assignments. Emphasis will be on usage, spelling and sentence paragraph structures. The class will use peer tutoring, vocabulary development, textbook analysis, word study and other methods. **Under certain conditions, this course may be used to satisfy English credit requirement(s).**

English; Course #1000

Prerequisite: None

.50 Credit

This course focuses on the study of the writing process, a proficiency-testing requirement. Emphasis will be placed on sentence structure and paragraph development. Students learn to structure and apply their writing in a variety of settings. Students choose from a wide variety of non-fiction sources as basis for their writing.

Creative Writing; Course #1321-1329

Prerequisite: None

.50 Credit

Descriptive writing through concrete and figurative language is explored in reading, writing, and graphics. Students can choose from the following project choices: an autobiographical piece, a short story, or poetry. Listening and speaking skills are explored as part of the storytelling tradition.

Mythology; Course #1510

Prerequisite: None

.50 Credit

This course features review and practice in the writing process with emphasis placed on formal modes of writing: exposition and persuasion. Mythology and world literature provides the basis for the review of literary genre. Students choose a genre of interest on which to write and give oral presentations. Some of the genre possibilities include horror, science fiction, fantasy, westerns, and detective fiction.

English 1-2; Course #1201-1202

Prerequisite: None

.50 Credit

This two-block course will provide the fundamentals of communication skills – reading, writing, speaking and listening, and research – necessary for school and career. The course will address language skills such as usage and sentence design. Students will write paragraphs, multi-paragraphs essays, and business communications, focusing on

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the six-trait model. Reading comprehension skills and reading strategies will be refined through readings in literature and non-fiction. Students will understand literary terminology and apply it to a variety of texts. There will be a research component in the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work.

English 3-4; Course #1221-1222

Prerequisite: English 1-2

.50 Credit

This two-block course will continue to develop skills in reading, writing, speaking and listening, and research. It will continue to focus on language skills while expanding composition skills to include a variety of writing modes and audiences. Using the reading process, students will read and comprehend increasingly difficult texts, both fiction and non-fiction. There will be a research component in the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work.

English 5-6; Course #1231-1232

Prerequisite: English 3-4

.50 Credit

This two-block course will strengthen and expand skills in reading, writing, speaking and listening, and research. The focus will be on increasingly sophisticated language skills such as complex sentence structures and word choice. Writing and reading assignments will incorporate higher level thinking skills such as synthesis and analysis. Literature and non-fiction will focus primarily on American authors. There will be a research component in the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work.

English 7-8; Course #1251-1252

Prerequisite: English 5-6

.50 Credit

This two-block course will reflect the culmination of skills in reading, writing, speaking and listening, and research. The language skills will focus on mastery of standard usage issues and experimentation with style. The writing strand will integrate with speaking and listening and research strands to produce a multi-media presentation that will serve as a capstone for the course. Students will read, analyze, and critique a variety of texts both fiction and non-fiction. Literature and non-fiction will focus primarily on British and world authors. The course will be taught using a variety of teaching techniques from direct instruction to small group work.

Introduction to Shakespeare; Course #1365

Prerequisite: English 5-6

.50 Credit

This class will begin with a study of periods leading up to the Elizabethan Period. Course content may include *A Midsummer Night's Dream*, *Macbeth*, and a variety of Shakespearean sonnets. Students will gain an introduction and an understanding of

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Shakespeare through reading, discussing and writing about his plays and his sonnets. Students will be expected to memorize and recite a sonnet and other dialogues and monologues.

Shakespeare; Course #1366

Prerequisite: Intro to Shakespeare

.50 Credit

This course is a continuation of Intro to Shakespeare; students will memorize and recite. Literary works will include *Much Ado About Nothing*, *Julius Caesar*, and *Hamlet*, as well as further work with Shakespeare's sonnets. Class activities include reading, discussing, analyzing and writing about Shakespeare's works.

English 7-8: Senior Project; Course 1257-1258

Prerequisite: Teacher Approval

.50 Credit

This Block 5 course is offered to students who are interested in planning the ICDA prom. Emphasis will be placed on: Leadership skills, project development, fundraising, community service projects, developing basic business skills, financial planning, business correspondence, and communication skills, public relations and collaborative efforts, marketing and advertising, project implementation and follow-through. Several guest speakers/community leaders are an integral part of this class and field trips to various businesses are planned. The students are required to put in many hours of their own time.



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Fine arts & humanities courses

Exploratory Art; Course #6180

Prerequisite: None

.50 Credit

Students will research art history, render, and sculpt, based on scientific art theories, children's art, historical research and self-expression. Through participation in artistic discussion, production and exploration of various children's art mediums, fine art mediums and artists, students will achieve new skills and expand their sense of self-expression and artistic style as they interpret each assignment. Students will create a portfolio of children's activities lesson plans, which will include the sciences, arts and nutrition.

Beginning Art; Course #6111

Prerequisite: None

.50 Credit

Students will render, watercolor, sculpt and design based on scientific art theories, historical research and self-expression. Through participation in artistic discussion, production and exploration of various fine art mediums and artists, students will achieve new technical skills and expand their sense of self-expression and artistic styles as they interpret each assignment.

Introduction to Drawing; Course #6141

Prerequisite: None

.50 Credit

Students will draw based on scientific art theories, historical research and self-expression. Through participation on artistic discussion, production and exploration of various drawing mediums and artists, students will achieve new skills and expand their sense of self-expression and artistic style as they interpret each assignment.

Basic Design; Course #6221-6222

Prerequisite: None

.50 Credit

Students will draw, render and create specific layouts based on scientific art theories, historical research and self-expression. Through participation on artistic discussion, production and exploration of various drawing mediums and artists, students will achieve new skills and expand their sense of self-expression and artistic style as they interpret each assignment.

Foundations of Art; Course #6108

Prerequisite: None

.50 Credit

Students will research art history, render, and sculpt, based on craft theories, historical research and self-expression. Through participation in artistic discussion, production and exploration of various art mediums and artist, students will achieve new skills and

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expand their sense of self-expression, artistic and art styles as they interpret each assignment.

Wearable Art; Course #6251

Prerequisite: None

.50 Credit

Students will create, design, and produce various household products and garments. Through participation in artistic discussion, production, and exploration of various fine art mediums and artists, students will achieve new technical skills and expand their sense of self-expression and artistic styles as they interpret each assignment.

Speech/Debate; Course #6411-6412

Prerequisite: None

.50 Credit

Students learn about the spoken word through logical argument, storytelling, poetry reading, and dramatic improvisations. The class is designed to build skills in the delivery of speeches and develop the oratory skills needed to build opinions and debate. A written paper demonstrating either process analysis or logical argument is required. Activities will include hands-on projects and exercises, cooperative exercises with other students and work individually building the oratory skills of students. The class may be repeated for credit.

Sculpture; Course #6161-6168

Prerequisite: None

.50 Credit

Students will draw, sculpt and design based on classroom research of historical art movements, Elements and Principles of Design and Color Theory. Through participation in artistic discussion and production and exploration of various sculpting mediums, students will achieve new technical skills and expand their sense of self-expression.

Advanced Journalism: Yearbook; Course #1411-1412

Prerequisites: English 1-2, Photo/Video, GPA 3.0, and Teacher Approval

.50 Credit

Students will understand the fundamentals of planning and producing a school yearbook from start to finish. They will learn advanced journalistic photography – i.e. taking and cropping pictures for publication. They will use the computer to write copy and prepare layouts. Students will conduct interviews, write and format reports, meet deadlines, and prepare the yearbook for final publication. Other school projects involving Digital Video Journalism and leadership will be assigned. Students are expected to participate in outside activities as assigned. **Successful completion of his course will satisfy the humanities requirement. Students may earn a maximum of two (2.0) credits in this class.**

Food Preparation 1-2; Course #9611

Prerequisite: Teacher Approval

.50 Credit

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This course stresses basic nutrition and the buying, storing, planning, and serving of foods. Units include safety and sanitation, analyzing nutritional value of foods, cost effectiveness, and marketing. Course requirements include a notebook, reading and

research assignments, work plans, and unit tests. **This course may be repeated, and can be used to satisfy a Humanities requirement.**

Calligraphy #6201-6202

Prerequisite: None

.50 Credit

Students will research the ancient art of Calligraphy to gain an understanding of “Beautiful Writing” on a global level. Through participation in discussion, exploration, and production of various Calligraphy lettering styles, students will achieve work toward mastering Calligraphic-lettering skills as defined by various cultures.

Fiber Wearable Art #6251-6252

Prerequisite: None

.50 Credit

Students will create Wearable works of art based on scientific art theories, cultural research and self-expression. Through participation in discussions, explorations, and productions of various Wearable objects and the techniques used to create them, students will achieve new skills and expand their sense of self-expression, understanding of the world and diverse artistic styles as they interpret each assignment.

2D – 3D Media Inv #6171-6172

Prerequisite: None

.50 Credit

Students will investigate the various art mediums, genres, artists and techniques. Through participation in the research and creation of various fine art projects students will gain an understanding of media strengths and weakness as they apply new knowledge.



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Health and physical education courses

Health: Course #5311

Prerequisite: None

.50 Credit

This course shall include instruction in the physical, mental, and emotional social aspects of one's health. Topics to be covered include the study of physical fitness, nutrition, mental health, safety, first aid and CPR. Students successfully completing the first aid, CPR part of the class are eligible for Red Cross certification in first aid and CPR. Current information on risks of tobacco, alcohol and drugs is emphasized. Studies will also include heredity and genetics.

Fitness and Wellness: Course #5120

Prerequisite: None

Fees and Materials: \$7.00 (ICDA gym shirt) Students must provide their own athletic shoes w/non-marking soles and shorts/sweats

.50 Credit

This class combines fitness activities with a wellness curriculum. Current fitness levels are evaluated; students set individual fitness goals and then participate in a program of exercise in order to improve physical fitness in the areas of cardiovascular endurance, muscular strength and flexibility and body composition. Students also explore current research and principles of physical fitness, nutrition, weight management, health related decision making and first aid. Class participation in activities, class work projects and test scores are all considered for the final course grade. Students will use community facilities for some activities. **This class may be repeated for credit.**

Power Walking: Course #5141, 5142

Prerequisite: None

.50 Credit

This course is designed to introduce the student to walking as a lifetime aerobic activity. Students will explore proper technique and training guidelines. The five major components of fitness will be targeted using various walking courses and a variety of resistance training activities. Walking will be done throughout the class with appropriate dress required for both hot and cold temperatures. **This class may be repeated for credit.**

Fitness/Weight Training: Course #5213, 5214

Prerequisite: None

Fees and Materials: \$7.00 (ICDA gym shirt) Students must provide their own athletic shoes w/non-marking soles and shorts/sweats

.50 Credit

This course is designed to introduce the student to resistance exercise as a lifetime fitness activity. Students will demonstrate knowledge of the importance of strength in a healthy life style. Students will demonstrate knowledge of safe behavior and operation of equipment. Students will demonstrate knowledge of gym protocols and courtesies. The course will primarily cover anaerobic conditioning with aerobics and flexibility as

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integral components. The course will include complementary activities designed to enhance the strength-oriented goals. Class will be conducted in multiple venues, with student exposure to varied climates and environments. Reference to nutrition, health and general wellness will be incorporated into the curriculum on an ongoing basis. **This class may be repeated for credit.**

Supervised Curriculum P.E.: Course #5029

Prerequisite: None

.50 Credit per 60 hours

This course is designed for students who wish to improve their fitness levels through participation in an activity outside of school such as martial arts, dancing, gymnastics, weight-lifting, supervised gym workouts, etc. The activity must be supervised and signed-off by a professional. Students interested in applying for P.E. credit through this program must complete an application and have it approved by the SCPE Coordinator prior to submitting Supervised Curriculum P.E. hours. It is important to be aware of the following basic information:

1. It is the student's responsibility to secure, complete and return the SCPE application. Applications may be obtained from the SCPE Coordinator. The application must be approved before beginning to accrue hours toward this credit.
2. Students enrolled in the program must submit an Activity Log Sheet to the SCPE Coordinator approximately every two weeks.
3. SCPE credit can be used to meet the P.E. requirement for a maximum of two (2.0) credits; any additional credits earned will be applied to electives.



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Mathematics department

Students must earn a minimum of three credits in mathematics in order to receive a standard diploma. All students are encouraged to complete as many years of mathematics and at the highest level possible appropriate to their individual abilities. **It is recommended that students enroll in math classes in sequence. ICDA site policy does not require that students take these classes in order, but students should be aware that WCS D schools may not accept credits in math for classes taken out of sequence.**

Math Support & Math Proficiency Classes:

Students who fail any level of required mathematics or who have significant difficulty in passing a required math course may be required to enroll in a math support class. Students who fail the math section of the Nevada High School Proficiency Exam (NHSPE) will be required to enroll in the Proficiency Math course in order to enhance the student's chances of passing the NHSPE.

Course #	Course Name	Grad. Req. Met	# Blocks	Prerequisite	Grade 9	Grade 10	Grade 11	Grade 12
2027	Proficiency Math Skills	K	1	Counselor Approval	X	X	X	X
2201,2202	Algebra 1-2	E,K	2	Counselor Approval or Math/Alg. Invest. 1-2	X	X		
2227,2228	Geometry 1-2	E,K	2	Algebra 1		X	X	X
2221,2222	Algebra 3-4	E,K	2	Algebra 1-2			X	X

Key to Graduation Requirements:

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|--|--|
| <p>A = English
 B = World History / Geography
 C = U.S. History
 D = American Government
 E = Mathematics
 F = Science</p> | <p>G = PE / HSROTC
 H = Health
 I = Computer Literacy
 J = Arts / Humanities / Occ. Ed.
 K = Elective</p> |
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MATHeMatics COURSES

Proficiency Math Skills; Course #2027

Prerequisite: Counselor Recommendation

.50 Credit

This class is designed to review the concepts and skills required for success on the Nevada High School Proficiency Examination. Students will review the basics in math such as fractions, decimals, percents, measurement, probability, algebra and geometry. Test-taking skills will also be emphasized. **This class is offered for elective credit only.**

Algebra 1-2; Course #2201-2202

Prerequisite: Counselor Recommendation

.50 Credit

This is a two-block course designed to teach the fundamentals of elementary algebra. This course lays the foundation of knowledge and skills needed in subsequent college preparatory mathematics courses. The major topics of study are; real numbers and the properties of real numbers; field properties; linear equations and the inequalities including systems; graphing; representing real world relationships; polynomials; factoring; square roots; quadratic equations; elements of probability and statistics; and problem solving. Throughout the year, students will be expected to develop the ability to reason and communicate mathematically, apply learned concepts to new problem-solving situations and exhibit increased confidence in their ability to solve mathematical problems. **Scientific calculators are recommended.**

Geometry 1-2; Course #2211-2212

Prerequisite: Algebra 1-2

.50 Credit

This is a two-block course that will cover the following topics with an emphasis on proof introduced through student exploration activities: axioms, postulates and theorems; plane geometric figures; right triangles; constructions; congruence and similarity; proportions; perimeter, area and volume; circles; coordinate and transformational geometry; three-dimensional geometry; inductive reasoning; and probability applied to geometry. Development of deductive reasoning skills will be emphasized. Students will also review algebraic techniques, work on realistic problems, and use technology as much as possible. Students planning careers in any occupation will benefit from this class. Students may enroll in Algebra 3-4 and Geometry concurrently in order to take Calculus in high school.

Algebra 3-4; Course #2221-2222

Prerequisite: Geometry

.50 Credit

This is a two-block course, which strengthens and expands the techniques and concepts learned in elementary algebra. This course will strengthen the students' problem-solving and algebraic skills in preparation for advanced mathematics courses. The major topics of study are: equations and inequalities; relations and functions;

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systems of equations and inequalities; matrices; polynomials and polynomial functions; irrational and complex numbers; quadratic equations, relations and functions; rational functions, exponential and logarithmic functions; sequences and series; and elements of probability and statistics. Throughout the year, students will be expected to continue to develop the ability to reason and communicate mathematically, apply learned concepts to new problem-solving situations, and exhibit increased confidence in their ability to solve mathematical problems. **Graphing calculators are required.**

If pre-arranged, upper division mathematics classes may be taught on an individual basis with an ICDA math teacher, or are available for Dual-Credit through Truckee Meadows Community College or the University of Nevada, Reno.



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Performing arts courses

Intro to Drama; Course #6451

Prerequisite: None

.50 Credit

This course is an introduction to the theatre, basic terminology, and the building blocks for acting in the theatre. Emphasis will be on observation skills, ensemble building, pantomime skills and Reader's Theatre. Major projects include an individual pantomime performance in class and a group prepared Reader's Theatre piece. **This course can be taken to satisfy a Humanities requirement.**

Drama Workshop; Course #6465-6466

Prerequisite: Teacher Recommendation

.50 Credit

This course will introduce students to the arts of stagecraft and set design. This includes safety, use of tools, set construction, and an overview of lighting, sound, and stage management, if time permits. Students will be actively involved in building sets for the Performing Arts productions, as well as completion of their own, in class projects. Students will be required to pass a safety test before operating any equipment or constructing a set. **This course can be taken to satisfy a Humanities requirement.**

Beginning Dance; Course #5245

Prerequisite: None

.50 Credit

This course will introduce students to the style and technique of jazz dance. Students will learn steps and terminology, technique and performance skills. The students will also learn and perform a variety of the jazz dance forms including lyrical, concert, street and Afro-Haitian. **This course can be taken to satisfy a P.E. requirement, and may be repeated for credit.**

Advance Dance; Course #5247

Prerequisite: Teacher Recommendation

.50 Credit

This course is designed to be a performance vehicle to exhibit a variety of dance styles. Students will develop their technical skills through practice and preparation for performance in front of an audience and for the camera. **This course can be taken to satisfy a P.E. requirement, and may be repeated for credit.**

Fees: \$25.00. Students are required to provide their own black pants/dance attire for all dance classes.

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science department

All courses in the Science Department will involve students in decision making, management of information, analysis of data, support of divergent points of view, and the moral and ethical dimensions of problems related to scientific knowledge and technology. We will strive to give our students an understanding of how science affects our everyday lives, thus giving students the tools to gain a greater appreciation for life. All science courses have been aligned to Nevada State Standards for Science. **It is recommended that students enroll in science classes in sequence. ICDA site policy does not require that students take these classes in order, but students should be aware that WCSD schools may not accept credits in science for classes taken out of sequence.**

Course #	Course Name	Grad. Req. Met	# Blocks	Prerequisite	Grade 9	Grade 10	Grade 11	Grade 12
3101,3102	Physical Science 1-2	F,K	2	Math/Algebra Investigations	X	X		
3141,3142	Biology 1-2	F,K	2	Algebra 1-2	X	X	X	X

Key to Graduation Requirements:

A = English
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H = Health
I = Computer Literacy
J = Arts / Humanities / Occ. Ed.
K = Elective

SCIENCE COURSES

Physical Science 1-2; Course #3101-3102

Prerequisite: Math and Algebra Investigations

Physical Science 3-4; Course #3053-3054

.50 Credit per Block, Two Credits Total

Integrated Science is a two-credit program of study that combines the principles of several scientific specialties, Earth Science, Environmental Science, Biology, Chemistry and Physics. Students who participate in the Integrated Science two-credit course of study will address all the Nevada State Standard requirements.

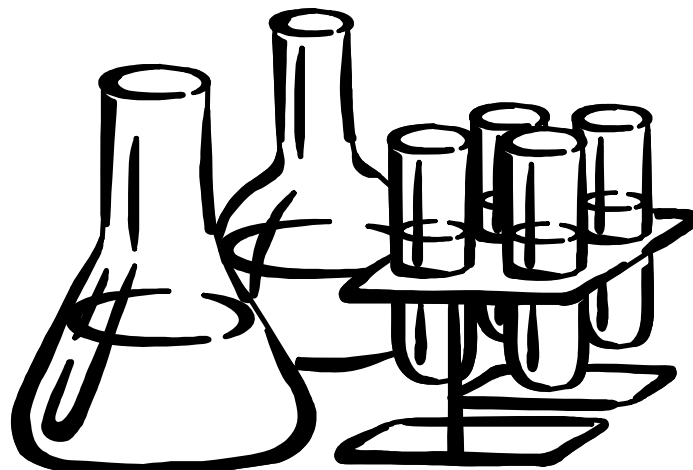
Biology 1-2; Course #3141-3142

Prerequisite: Algebra 1-2, and Physical Science 1-2

.50 Credit per Block

This course is designed to demonstrate the dynamic processes of life and to show how our survival as a species is dependent upon the understanding of the following biological principles: genetics, natural history, ecology, evolution, cell processes, heredity, and biotechnology.

Upon successful completion of Biology, students will understand 1) the natural laws that govern the existence of life; 2) the interrelationships in the world of life and the chemical and physical processes involved; 3) the skills necessary for utilizing and maintaining the equipment and instruments for science; 4) how to incorporate more applied science to the real world; and 5) several occupational fields in the sciences. **Students who have successfully completed Life Science 1-2 may not receive credit for taking Biology, and students who have successfully completed Biology may not receive credit for Life Science 1-2.**



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Social studies courses

World Geography 1-2; Course #4117-4118

Prerequisite: None

.50 Credit per Block

Through the use of lecture, reading assignments, discussion, quizzes, test, projects, composition, and map work, students will have an understanding of the world and its relations with people, places, and the environment. The content of this course reflects both national and state geography standards. **This two-block course satisfies the World History requirement for graduation, or can be used to satisfy the Humanities requirement(s).**

World History 1-2; Course #4101-4102

Prerequisite: None

.50 Credit per Block

This two-block course is designed to acquaint students with the history of mankind through a study of the development of selected western and eastern civilizations from their beginnings to the formation of nations and their subsequent histories. This course will focus on the economy, social structure, government, religion, and arts of each civilization and nation studied. Upon completion of this course, students will have an increased understanding of our cultural heritage and will also be aware of important developments in other cultures. **This course can be taken to satisfy a Humanities requirement.**

U.S. History 1-2; Course #4131-4132

Prerequisite: World Geography 1-2 or World History 1-2

.50 Credit per Block

This course offers an overview of the social, cultural, economic and political developments of America from the early settlement and colonial times up to the present day. Topics covered in this class will include America's participation in world affairs and specific major foreign events such as the world wars, social movements, internal development of this country and the problems faced from formation to present. There will be a review of the major personalities and events that have shaped our history.

American Government 1-2; Course #4161-4162

Prerequisite: U.S. History 1-2

.50 Credit per Block

This course will provide an examination of the three major branches of government: The Executive, the Legislative, and the Judicial. This study will examine the democratic process and its development in society today. The role played by the individual citizen in the American political system, the basic concepts of the free enterprise system and its relationship of the consumer and government to the business cycle.

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We the People; Course #4173-4174

Prerequisite: English 3-4 and Teacher Approval

Fees: \$10.00

We the People is a nationally acclaimed constitutional study program that promotes an understanding of the history and philosophy of the United States Constitution and the Bill of Rights. This program enhances students' understanding of the institutions of American constitutional democracy. At the same time, students discover the contemporary relevance of the Constitution and Bill of Rights.

The culminating activity is a mock congressional hearing where students demonstrate their skills and knowledge by testifying before a panel of judges against other local high school teams. Students demonstrate their knowledge and understanding of constitutional principles and have opportunities to evaluate, take, and defend positions on relevant historical and contemporary issues of past and present. The highest scoring team represents Nevada at the national hearing in Washington, D.C. in late April or early May.

Students will be required to wear conservative business attire for competitions, and actively participate in fundraising efforts for the trip to Washington, D.C. **This course provides students credit for English, History, Humanities, or an Elective.**

